



## BCHBC Education Program Outline of Achievement Levels

Level 1 Trail Rider	Level 2 Overnight Rider
<p>Demonstrate knowledge and ability in the following areas</p> <p><b>Riding and Horse Handling:</b></p> <ul style="list-style-type: none"> <li>-Horse sense and safety</li> <li>-Approaching and catching a horse</li> <li>-Leading safely</li> <li>-Basic knots, rope safety (Bowline, Quick release)</li> <li>-Grooming</li> <li>-Parts of the Horse</li> <li>-Saddling and Bridling</li> <li>-Safety Tack Check</li> <li>-Safe mounting and dismounting</li> <li>-Basic seat and balance</li> <li>-Use of aids</li> <li>-Basic control (on the ground, using pressure and release, move horse in 6 directions. Mounted, same as above but using saddle and bridle)</li> <li>-Sitting trot</li> <li>-Posting trot</li> <li>-2 point seat (half seat)</li> <li>-Basic school figures (Level 1 ring test )</li> <li>-Transition between gaits</li> <li>-Untacking safely</li> </ul> <p><b>Trail Skills</b></p> <ul style="list-style-type: none"> <li>-Trail safety &amp; etiquette guidelines</li> <li>-What to take on a day ride</li> <li>-Riding up and down hills</li> <li>-Crossing hazards</li> <li>-Securing horses on the trail</li> <li>-Basic first aid for horse and rider</li> <li>-Simple navigation skills (magnetic compass bearing, orienting a map using a compass)</li> </ul> <p><b>Knowledge Check</b></p> <p>In 60 min. answer the questions on the Level 1 exam sheets. When completed, discuss your answers with your Instructor and group peers.</p> <p><b>Trail Experience:</b></p> <p>Participate in at least 2 group rides which were organized and operated according to the standards of this program.</p>	<p>Demonstrate knowledge and ability in the following areas</p> <p><b>Riding and Horse Handling:</b></p> <ul style="list-style-type: none"> <li>-knowledge of English and Western tack and adjustments.</li> <li>-Horsemen's terms</li> <li>-Colours, markings and footfalls</li> <li>-Ask, Tell, Command concept</li> <li>-Level 2 ring test</li> <li>-Trot and Posting the correct Diagonal</li> <li>-2Point vs. 3Point seat</li> <li>-Balance and position at Canter (Lope)</li> <li>-First Aid</li> <li>-Equine First Aid</li> <li>-Feeding Basics</li> </ul> <p><b>Trail and Camping Skills:</b></p> <ul style="list-style-type: none"> <li>-What to take on an overnight ride</li> <li>-Safe riding on the road</li> <li>-Trail challenges (wasps,wildlife,terrain)</li> <li>-Water purification</li> <li>-Navigation – map reading</li> <li>-Ponying</li> <li>-Booting/horseshoe removal</li> <li>-Highlining</li> <li>-Bear aware</li> <li>-Firecraft</li> <li>-Participate in a Leave No Trace Awareness session</li> <li>-Knots (butterfly, sheet bend, clove hitch)</li> </ul> <p><b>Knowledge Check</b></p> <p>In 60 min. answer the questions on the Level 2 exam sheets. When completed, discuss your answers with your Instructor and group peers.</p> <p><b>Trail Experience:</b></p> <p>Participate in at least 1 overnight trail ride which was organized and operated according to the standards in this program. Overnight may be at a vehicle.</p>



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<b>Level 3 Packing Rider</b>	<b>Level 4 Wilderness Rider</b>
<p>Demonstrate knowledge and ability in the following areas</p> <p><b>Riding and Horse Handling:</b></p> <ul style="list-style-type: none"> <li>-Horse behaviour</li> <li>-Emergency stops</li> <li>-Leading pack horses</li> <li>-Feeds and feeding</li> <li>-Fitting tack</li> <li>-Loading and trailering</li> </ul> <p><b>Trail and Camping Skills:</b></p> <ul style="list-style-type: none"> <li>-Knots (Truckers hitch, bowline-on-a-bight)</li> <li>-Wrapping and Frapping</li> <li>-Overnight stock management to include knowledge of how to safely hobble and picket train horses/mules</li> <li>-Navigating with map and compass</li> <li>-Camping, outdoor cooking.</li> </ul> <p><b>Packing Skills:</b></p> <ul style="list-style-type: none"> <li>-packing with hard panniers and soft packs</li> <li>-3 hitches</li> <li>-Mantying</li> <li>-Box sling, barrel sling</li> </ul> <p><b>Knowledge Check</b></p> <p>In 60 min. answer the questions on the Level 3 exam sheets. When completed, discuss your answers with your Instructor and group peers.</p> <p><b>Trail Experience:</b></p> <p>Participate in at least one overnight trail ride, camping away from vehicles and facilities; which was organized and operated according to the standards of this program.</p>	<p>Demonstrate knowledge and ability in the following areas</p> <p><b>Riding and Horse Handling:</b></p> <ul style="list-style-type: none"> <li>-Selecting and training horses and mules for the trail (Trail riding, packing, hobbling, picketing)</li> <li>-Horse behaviour problems</li> <li>-Preventative care-vaccinations, worming, shoeing, dentistry, sheath cleaning, etc.</li> <li>-Introducing green riders and stock to the trail.</li> <li>-Emergency shoeing and hoof care</li> </ul> <p><b>Trail and Camping Skills:</b></p> <ul style="list-style-type: none"> <li>-Plan and present a LNT Awareness session</li> <li>- River &amp; bog crossings</li> <li>-GPS</li> <li>-Emergency planning</li> <li>-Cooking on a campfire</li> <li>-Feeding stock in the mountains</li> </ul> <p><b>Packing Skills:</b></p> <ul style="list-style-type: none"> <li>-Ability to pack awkward or unusual loads (eg. Trail building tools, fenceposts, pipe, sheet metal)</li> <li>-Stringing and tail-tying pack animals</li> <li>-Leading a pack string</li> </ul> <p><b>People Skills:</b></p> <ul style="list-style-type: none"> <li>-Group control and organization</li> <li>-Evaluation of Horse and Rider</li> <li>-Demonstrated ability to manage day or overnight group rides including camping away from facilities or vehicles.</li> <li>-Demonstrated mentoring of Trail level 1,2 and 3 participants.</li> </ul> <p><b>Knowledge Check</b></p> <p>In 60 min. answer the questions on the Level 4 exam sheets. When completed, discuss your answers with your Instructor and group peers.</p> <p><b>Trail Experience:</b></p> <p>Organized and led at least 5 group trail rides, 3 overnight rides (overnights may be at a vehicle) and 1 overnight trail ride (camping away from vehicles and facilities) which were organized and operated according to the standards of this program.</p>